



## **Langstone Infant Academy 2018-2019** **Pupil Premium Strategy**

### **What is the Pupil Premium?**

The Pupil Premium is a sum of money allocated to schools each year to narrow attainment gaps between pupils from low income families and their peers. It aims to provide significant funding for disadvantaged children to help close the attainment gap and promote greater progress in line with their peers.

The Pupil Premium is allocated to the school and is generated by children:

- who were registered as eligible for free school meals at any point in the last six years (FSM);
- who have been 'looked after' for 1 day or more (CLA);
- who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a child arrangements order (CLA).

A Service Premium is generated by children from service families.

### **How much is it?**

The level of the premium in 2018-2019 is £1,320 per pupil fitting the criteria above for FSM children, £2,300 for Looked After children and £300 for children from service families. This is what our breakdown since the funding was introduced in September 2012.

<b>Financial year</b>	<b>Amount of Pupil Premium Funding</b>
<b>2011 – 12</b>	£NIL
<b>2012 – 13</b>	£43,241
<b>2013 – 14</b>	£58,274
<b>2014 – 15</b>	£80,011
<b>2015 - 2016</b>	£83,940
<b>2016 - 2017</b>	£80,700
<b>2017-2018</b>	£67,780
<b>2018-2019</b>	£77,640



## What should it be used for?

At Langstone Infant Academy, we aim to ensure;

- that teaching and learning opportunities meet the needs of all of our pupils.
- that appropriate provision is made for pupils who belong to vulnerable groups. Termly Pupil Progress meetings enable the identification of underachieving pupils and planning to address their needs.

The Pupil Premium is funding provided to schools which is in addition to main school funding. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their individual responsibility.

If you have any questions about Pupil Premium or the way that the funding is used, please telephone or come in to speak to the headteacher.

In making provision for underachieving pupils, we recognise that not all pupils who receive free school meals will be underachieving. We also recognise that not all pupils who are underachieving are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as underachieving.

Pupil Premium funding will be allocated following a needs analysis which will identify priority year groups, vulnerable groups or individuals, therefore not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## Our School (2018-2019)

For 2018-2019 Langstone Infant School received **£77,640** for Pupil Premium. Other funding was added to this so that we could support **all** of our most disadvantaged pupils. Some strategies used across the whole school benefit more than just our disadvantaged pupils.

## Main barriers faced by eligible pupils

- Use of spoken language and limited range of vocabulary;
- Special Educational Needs and Disabilities;
- Lack of experience and exposure to books and other forms of literature;
- Children's confidence in their own ability and closed mindset to challenge and achievement;
- Emotional stability and welfare;
- Breadth and opportunity of life experiences which impact on learning;



Planned activities	Cost	Reason for the approach	How impact will be measured
Use of SEND Co 0.5 days to support SEMH and focus interventions for fine and gross motor skills	£5,745	*Specialised, school-based short term intervention for pupils struggling with specific areas of need *Support for & encourage parental engagement	*Use of Provision map to track progress and end of KS outcomes
A specific Teaching Assistant TA3 – delivering targeted support programmes in and out of classroom setting to support all phases. This is an on class based role	£15,013	*Opportunity for some pupils to have a more personalised approach to meet needs	*Improve percentage of pupils achieving the expected standard including focus on Boys and writing outcomes
Speech and Language Therapist & programmes	£4,225	*Specialist support for pupils with diagnosed speech & Language difficulties *To enable the delivery of SALT programmes in school *Support early diagnosis *Support parents *improve skills of staff to support pupils during class learning time	*Percentage of pupils achieving the expected standard for the Yr 1 Phonics screening check to continue to improve and be sustained *Pupils exhibiting positive attitudes to speech & language activities & displaying improved curriculum access especially liked to writing with applied use of phonics.
An on-site counsellor for families and pupils who have SEMH needs	£3,900	*Recognition of the importance of children’s emotional health and wellbeing in order to <u>maximise learning opportunities</u>	*Positive feedback from all stakeholders regarding the children’s emotional well being, including for/at transition points
Financial support to enable educational visits across both phases or for access to education	£550	*Provide all children with <u>equal opportunity</u> to access an exciting trip, further experience learning in the outdoors, whilst <u>developing social &amp; life skills with their peers</u>	*Allow all children access to planned activities linked to curriculum and learning experiences.
Milk for FSM pupils aged 5+ @22p each	£50	*Providing for children’s all –round development	* Promote healthy lifestyle choices



Use of DHT 1 day weekly to support quality first teaching, Tracking of PP children especially Most Able learners who are receipt of PPG	£12,715	<ul style="list-style-type: none"> <li>*Whole school strategic approach to modelled quality first teaching &amp; assessment</li> <li>*Use of SLT to show impact through coaching to accelerate progress, catch up &amp; keep up</li> <li>*Increase understand of learning attainment and progress from EYFS to end of KS1</li> <li>*Ensure the most appropriate approach is taken with each child individually to maximise outcomes</li> </ul>	<ul style="list-style-type: none"> <li>*Pupils targeted appropriately and timely</li> <li>*Good practice shared across the whole school – modelled T&amp;L</li> <li>*Effective whole school assessment</li> </ul>
Use of Ed Psychologist to support learning and Behaviour needs	£833	<ul style="list-style-type: none"> <li>*Provide for children’s all round development, supporting with specialist support and plans</li> </ul>	<ul style="list-style-type: none"> <li>*Positive support for families, school and pupils – outcomes tracking linked to progress from starting points</li> </ul>
HLTA to cover staff for conferencing sessions, develop small group working to meet needs & develop pastoral support within a classroom setting	£27,380	<ul style="list-style-type: none"> <li>*Continuity of teaching approach for children.</li> <li>*Effective use of quality first teaching</li> <li>*Needs of individuals are met with the most appreciate key adult to support and provide consistency</li> </ul>	<ul style="list-style-type: none"> <li>*Increase percentage in pupils achieving expected standard in maths and closing gaps between reading and writing (writing foci; for the disadvantaged most able)</li> <li>*Whole school approach to raising standards for all groups of children within the school</li> </ul>
Additional TA’s into EYFS to support Early intervention	£3,970	<ul style="list-style-type: none"> <li>*Additional adults used during morning sessions to intervene at the earliest opportunity for children new to school/learning environments</li> </ul>	<ul style="list-style-type: none"> <li>*Improved readiness for KS1</li> <li>*Sustained the GLD and the opportunities which can be provided within the EFS curriculum, when additional adults are available</li> </ul>
<b>Total costs</b>	<b>£77,879</b>		
<b>Balance (left to spend) / Overspent</b>	<b>£239</b>		