

LANGSTONE INFANT SCHOOL – SCHOOL IMPROVEMENT SUMMARY OF PRIORITIES AND PLANNED ACTIONS 2017-18

LEADERSHIP AND MANAGEMENT

- To develop strength at middle leader level for English and mathematics.
- To ensure all staff exemplify the Headteacher's ambitions for pupils and learning, within the context of the University of Chichester Academy Trust.

EYFS

- To ensure teaching is increasingly responsive to pupils' needs - both groups and individuals.
- To enhance the opportunities for pupils to develop curiosity, concentration and imagination.

ENGLISH

To improve pupils' outcomes in writing, particularly for those who are disadvantaged by:

- developing skills in drafting and editing, particularly in Year 2
- ensuring the curriculum makes increased use of real-life / sensory experiences (it is meaningful to pupils), and effectively links reading with writing
- improving the personalised feedback that is given to pupils.

CURRICULUM PLANNING AND DEVELOPMENT

- To ensure the inspirational hooks we use in topics successfully to enrich pupils' writing.
- To make changes to day-to-day planning (particularly in English) so it is more learning-led and meets the needs of all groups of pupils over time.

MATHEMATICS

- To further establish the use of 'Inspire', making sure learning is appropriately challenging for all pupils.
- To increase children's proficiency to work have quick recall of basic number facts and work with pace.