



Year 2 Newsletter

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Building Learning Power

At Langstone Infant School we are committed to building young people's learning power; not just what they are learning, but more importantly learning how to learn. One of the major developments for our school has been the introduction of Professor Guy Claxton's pioneering work on helping young people become better independent learners. This suggests that there are four learning dispositions: Resilience, Resourcefulness, Reflectiveness and Reciprocity (The four R's).

Just as people go to a gym to develop their physical fitness, pupils come to Langstone Infant School to develop their learning fitness. Just as bodies can become fitter, so too can minds. Building Learning Power is an integral part of lessons, assemblies and all that we do at our school.

The four R's have various 'learning muscles' which can be stretched, trained and made more efficient: -

Resilience - Perseverance, Managing Distractions, Absorption, Noticing

Resourcefulness - Questioning, Capitalising, Making Links, Reasoning, Imagining

Reflectiveness - Planning, Meta-learning, Distilling, Revising

Reciprocity - Imitation, Interdependence, Empathy and Listening, Collaboration

Your children may use these words when they talk to you about what they have been learning in school. We believe it helps the children have a greater understanding about attitudes to learning, how they learn and that learning is something that they can be actively involved in and is not a passive activity.

We have noticed these children showing these skills.

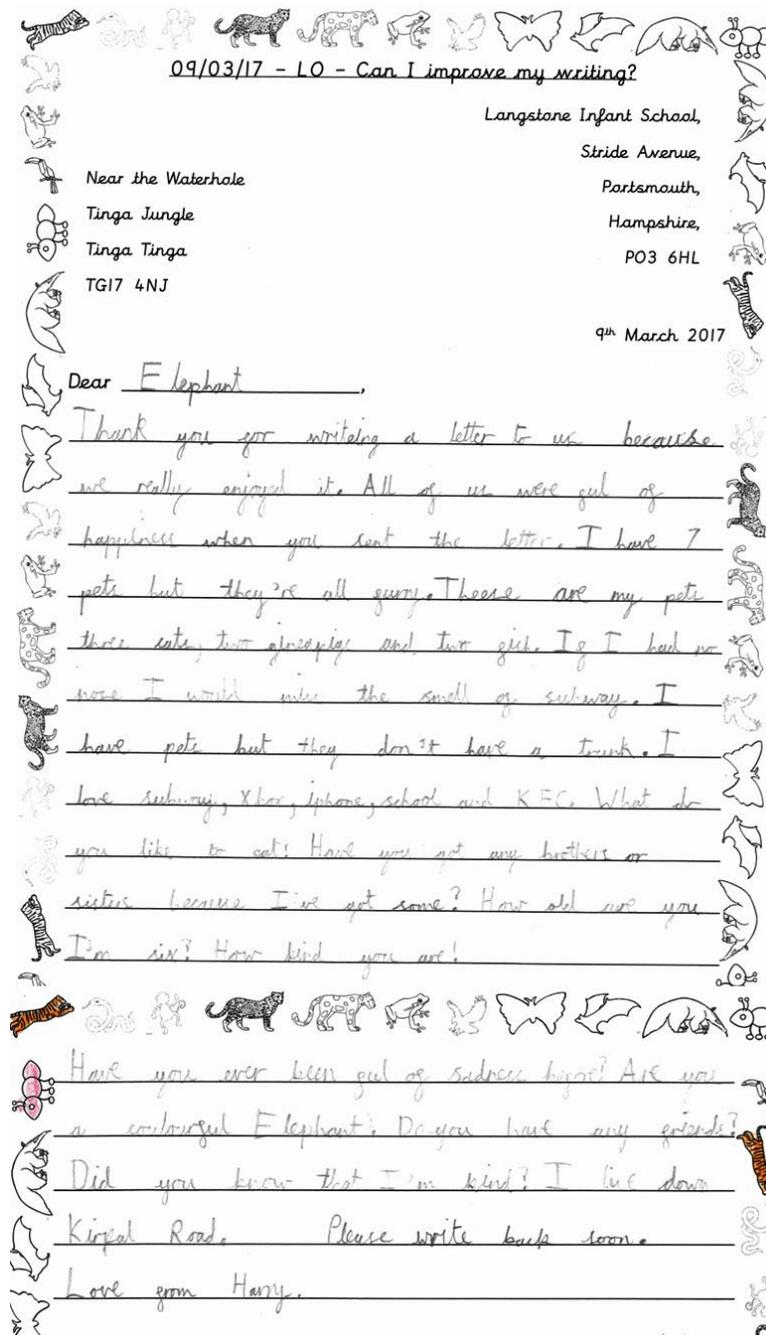
			
Resilient Tortoise	Reflective Owl	Resourceful Squirrel	Relating Bee
Class 7 Lennox Class 8 Talia Class 9 Roxy	Class 7 Lottie Class 8 Diana Class 9 Riley	Class 7 Roshan Class 8 Anaiah Class 9 Luan	Class 7 Mia and Jack Class 8 Oakley and Francis Class 9 Alex and Serena

Topic

We have been learning about different animals and their habitats and looking at how these animals fit into their food chains. We are continuing with our puppet making – it's slow progress but we are looking forward to some great results! Spoiler alert below!



In English we have been using the Tinga Tinga Tales to inspire our writing. We have written our own Tinga Tale this week and last week we wrote letters to the some of the animals from the tales, Harry's letter is below.



Zoo Lab

We are looking forward to welcoming Zoo Lab next week and learning about the Rainforest. Please return consent letters and payment as soon as possible, if you haven't already done so.

School Helpers

Each week children from Year 2 are School Helpers. Each class take it turn to take on the school helper role and all children have opportunity to be a school helper at some point in the year. The children help at playtime ensuring that children hurt on the playground get safely to first aid and making sure that the children are sensible going into the toilet. The children help the dinner staff in a similar way and return the lunch trolleys to the classrooms.

Last week these children were school helpers: Francis, Teddie, Olivia, Owen, Aimee-Louise and Hettie. Hettie was selected as 'School Helper of the Week' and Class 8 are displaying the trophy.