







# Year R Newsletter

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## Building Learning Power – This week’s learning stars

|   |  |  |  |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Resilient Tortoise                                                                 | Reflective Owl                                                                    | Resourceful Squirrel                                                               | Relating Bee                                                                        |
| Ashling Burgess – For not giving up even when things have been a challenge.        | Ollie Underwood – For using his previous knowledge to help him with new learning. | Navya Cook - For using resources to help her solve problems.                       | Dottie Athersuch & Jessie New – For working together to create excellent work.      |
| Sonny Welton - For persevering and learning to write a sentence.                   | Dexter New - For understanding and using story language.                          | Lucas Bell - For making links in Maths.                                            | Finlay MacDonald - For being able to work with others.                              |
| Ty Oruamen - Working extremely hard in lessons, not being afraid to make mistakes. | Evelyn Knapp - Being resourceful in Maths.                                        | Lillie-Mae Lea - Linking her phonics to her English learning.                      | Charlie Blake - Working as a team to get jobs done.                                 |

## Super Learning

Here is some fabulous writing about the Gruffalo written by Ashling in Class One.

Ending



The Mouse <sup>said</sup> to  
 the Gruffalo my  
 tummy is rumbling my  
 jaw is not good is  
 Gruffalo rumbling  
 Gruffalo I can a V a i.