

Year 2 Newsletter - Issue 2

Parents Evening

We have really enjoyed spending time talking about how well your children have started Year Two. We are very proud of what the children are doing at school. We hope you are too!

Autumn Weather

As the weather can be unpredictable at this time of year, please make sure that your child comes to school with a school jumper / cardigan and a coat. If the weather is warm, they can always leave their coat on their peg.

English

This week we have been looking at famous sports stars. We have been writing sentences that include subordinate and co-ordinate clauses.

Maths

In Maths we are currently looking at how we measure length, mass (weight) and capacity. We have completed activities including using the units of measure for each. We have also calculated the difference between two objects (e.g. which item is longer? How much longer is it?).

Topic

This week we have been thinking about and planning healthy, balanced meals. We have been sorting foods into the five main food groups.

PE

It is good to see the children all with their PE kit. We are currently doing inside and outside PE, so please make sure your child has appropriate PE kit for both sessions. Please remember to remove all earrings on the days your child has PE.

Class 7 – Tues/Thurs

Class 8 – Mon/Thurs

Class 9 - Wed/Thurs

SPELLINGS

In year 2 there are weekly spellings sent home with a spelling check taking place on a Tuesday. Each child has been provided with a small red exercise book to keep at home in which they can practise their spellings. New lists will be given out by their phonics teacher each week. Super speller certificates will be awarded for any child getting all of their spellings correct. Please help your child practise these spellings at home so that they have a greater chance of success each week.

READING

Well done to those parents who have been recording when they have shared a book with their child in the home/school reading diary, your comments have been most helpful. It is important for the children to read every day to practise applying their phonic knowledge and new reading skills learnt in lesson time.