



Langstone Infant School

School PE and sport funding action plan 2016-17

Funding expected: September to August £8,885

Issue	Action	Impact	Amount	OUTCOMES
Many children in EYFS need opportunities to ride a bike develop gross motor skills Balance and co-ordination for some are poor.	Purchase or relevant 'trikes' and bikes	Children improve their balance and co-ordination and have experience of riding an bike (with or without pedals according to their need).	£300 Initially to be reviewed and additional equipment will be purchased to match developmental needs across the school year. (£1000)	
PE Manager to strengthen middle leadership skills with leading a subject. Effectively track and monitor provision. Evaluation impact of Apprentices.	Release time for manager to attend courses and/or monitor provision. Time to meet with other PE leads through network groups as needed. Demo and team teach with staff, plan units and monitoring learning. Work and support Apprentice, timetabling etc.	PE manager is confident of provision in subject and able to manage and support staff.	6 days cover = £1200	
Additional support and opportunities for pupils to have adults to deliver 'sports' at unstructured times eg Break and lunchtime times	Seek out Apprentice(s) Make links with local College	Clubs and sessions or mixed foci to run throughout the school week across both phases. Support for staff during PE/Games session. Development of skills and wide ideas for equipment use. Children can work with College students/Apprentices to develop aspirations.	£7,294	This will run into the next planned spending of 2016/2017 – when outcomes will be measured.
Support for individuals at playtimes to engage with physical tasks – solo play for some is a need to be filled	Purchase equipment that will allow children to take part in physical activities while choosing to work play in a solo way.	Children who 'wander' on their won at playtime – engaged in physical tasks and activities.	£1,000 across the school year and into next budget year.	