



Langstone Infant School 2017 - 2018
Pupil Premium Strategy Impact

What is the Pupil Premium?

The Pupil Premium is a sum of money allocated to schools each year to narrow attainment gaps between pupils from low income families and their peers. It aims to provide significant funding for disadvantaged children to help close the attainment gap and promote greater progress in line with their peers.

The Pupil Premium is allocated to the school and is generated by children:

- who were registered as eligible for free school meals at any point in the last six years (FSM);
- who have been 'looked after' for 1 day or more (CLA);
- who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a child arrangements order (CLA).

A Service Premium is generated by children from service families.

How much is it?

The level of the premium in 2017-2018 is £1,320 per pupil fitting the criteria above for FSM children, £1,900 for Looked After children and £300 for children from service families.

What should it be used for?

Schools are free to spend the Pupil Premium as they see fit. However, we are accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we are required to publish online information about how we have used the premium. This will ensure that parents and others are made fully aware of the attainment/progress of pupils covered by the premium and the extra support they receive.

Our School (2017-2018)

For 2016-2017 Langstone Infant School received £67,780 for Pupil Premium. Other funding was added to this so that we could support **all** of our most disadvantaged pupils. Some strategies used across the whole school benefit more than just our disadvantaged pupils.

In order to close the attainment gap for our most disadvantaged pupils we offer additional support including:

- 1 to 1 in class support for literacy or maths;
- Every Child a Reader (ECAR) Reading Recovery support programme;
- Intervention programmes to accelerate progress e.g. 5 minute boxes, Better Reading, and Letters and Sounds intervention;
- A specific Teaching Assistant delivering targeted support programmes in KS1
- An Counsellor to help pupils with their personal, social, emotional and mental health well-being;
- A qualified Speech and Language Therapy who specialises in, diagnosing and delivering specific personalised programmes to individual pupils; training staff and supporting parents
- Materials and resources for use with targeted children;

- Financial support to enable educational visits or visitors;
- Training for teachers and learning support staff in particular programmes and to develop particular skills to support accelerated achievement for pupils;

- **Impact**

For the academic year 2017-2018 the latest available data shows that standards at Langstone Infant School at the end of Key Stage 1 are above both Local Authority and National Averages at all levels (see table below).

KS1 Results	Langstone Infant 2018	Portsmouth 2018	National 2018
READING			
At the Expected Standard	89%	76%	76%
Greater Depth within the Standard	46%	26%	26%
WRITING			
At the Expected Standard	84%	70%	70%
Greater Depth within the Standard	21%	16%	16%
Mathematics			
At the Expected Standard	82%	76%	76%
Greater Depth within the Standard	18%	22%	22%

This shows how all of our pupils, including our most disadvantaged, are achieving broadly in line (Maths), or better than those locally and nationally; demonstrating the positive impact of the support these children have been given.

As a school we have shown the impact of the funding on our Writing outcomes at the end of KS1; 10% increase for Expected and 8% increase at the Greater Depth.

