

	Autumn A (7 weeks 3 days)	Autumn B (7 Weeks)	Spring A (6 weeks)	Spring B (6 weeks)	Summer A (4 weeks 4 days)	Summer B (7 weeks 2 days)
	The Gruffalo	Traditional tales	Superheroes	Minibeasts	Aliens	Dear Zoo
Events	Gruffalo walk at Baffins pond/woodland	Drama workshop	Visits from real life superheroes Evil Pea causing havoc in learning environment	Caterpillars - Insectlore Mini bbeast zoolab	Dress up day	Marwell zoo visit
Literacy	Phase 1 phonics (x3 weeks) Begin Phase 2 phonics The Gruffalo - Orally rehearse story. Use initial sounds to begin to form letters	Continue with appropriate streamed phonics The Gingerbread man - orally rehearse. Help the Gingerbread man by correcting his writing Write a recipe for a new gingerbread man	The Evil Pea - Learn the story and write sections of it. Write a plan of how to trap the Evil Pea Write a description of a Superhero	Norman the slug with the silly shell - learn the story and write it Write a description about the donut you have designed and made Write an animal description	Aliens in underpants - Learn and write the story Write a description of an alien Write and evaluation of the UFO we have made	Learn, improve and write the story Dear Zoo Recount the trip Write guides about 'How to look after' an animal of your choice
Mathematics	Numbers 0-10 Count Order	One more, one fewer Estimate Addition and subtraction 0-10 Dice patterns Number bonds to 5 Measure - length Shape and position	Number 0-10 Count Order 1 more 1 less Estimate a number of objects Doubling and Halving Grouping and Sharing	Addition and Subtraction to 10 Dice pattern Number bonds to 10 Calendar and Time Number 0-20 recognition Count Order 1 more 1 less Estimate a number of objects	Shape and Pattern Addition and Subtraction to 20 Dice patterns Number bonds to 10 Money Measures - Length/size Weight/Mass/Capacity	Depth of Numbers 0-20 Recognition, count order 1 more 1 less Estimate a number of objects Problem solving Grouping, sharing and halving
PSED	Turn taking and sharing at the Gruffalo cafe Communicating thoughts and feelings about our Gruffalo paintings Work in a small group to create an animal habitat	Work in a small team to get the gingerbread man across the river To talk in a group about their favourite traditional tale To act out their favourite part of the story	Communicate ideas about how to stop the Evil Pea Ask visitors questions about how they help people Talk about how the Evil Pea's naughty behaviour is making them feel.	Children to talk about their own pets and how they care for them Discuss what they think might happen to the caterpillars and discuss the changes as they happen	Listen to others ideas about how to design their pants	Learn how to care for animals and link it to personal care
	The Golden Rules	3D PSHE - Making relationships	3D PSHE - Making relationships	3D PSHE - Self confidence and self awareness	3D PSHE - Self confidence and self awareness	3D PSHE - Managing Feelings and Behaviour
Communication and Language	Listen to stories - 5a day Circle time activities - The golden rules Listening and responding to ideas about the animal habitat Negotiating what animal to make a habitat for	Listen to stories - 5 a day Performing traditional tales using puppets, musical instruments Answer how and why questions when making Gingerbread men	Listen to stories - 5 a day Discuss and make plans to protect the classroom from The Evil Pea	Listen to stories - 5 a day Investigate what butterflies eat and how we can ensure we keep them safe when they emerge	Listen to stories - 5 a day Talk about and predict what might happen to a spaceship if it landed on the sea and what we could do to help it	Listen to stories - 5 a day Discuss favourite animals and investigate books we can find those animals in.
Physical Dev.	Weekly PE lesson - BEAM	Weekly PE lesson - BEAM	Weekly PE lesson Fly like superheroes Solve problems about how to help people	Weekly PE lesson Bug hunt in the inside and outside environments	Weekly PE lesson Build a spaceship from the climbing equipment in the outside classroom	Weekly PE lesson Investigate animals strides - how big/small their legs are and how this compare to their own when walking/running
Expressive Arts and Design	Charanga - Me! Paint a picture of the Gruffalo Sing Gruffalo songs	Charanga - My Stories Act out traditional tales using costumes, puppets, story stones etc. Learn Nativity songs and perform to parents	Charanga - Everyone Using the green screen pupils should create their own superhero image. Using vegetables create their own Superveg!	Charanga - Our World Draw a butterfly. Design and decorate a donut	Charanga - Big Bear Funk Design and make a UFO Create our own pant design for the aliens	Charanga - Reflect, rewind and replay Paint or collage a zoo animal Sing Zoo songs - 'We're all going to the zoo tomorrow'
Understanding the World	Look at and discuss aerial photos of our local area - Can they identify what is special about where we live?	Build the three little pigs' houses and evaluate why they are good and bad.	Use Green screen for Superhero image	Observe the changes in the Life cycle of a Butterfly Look for animals in our local environment Make minibeast hotels Use ipad to photograph changes in life cycle	Discuss life on the other side of the world - similarities and differences - link to space/plant being round Floating and sinking - spaceship lands on the sea	Discuss animals that we see on our trip Use Beebots to move around the model zoo