

# Langstone Infant School



## Addendum to the Behaviour and Discipline Policy Return to school from September 2020

Written by School	July 2020
Responsible Person	Headteacher
Responsible Committee	LGB
Ratified by GB	July 2020
Next Review	Termly throughout 2020/2021 to reflect Government changes

## **ADDENDUM TO THE BEHAVIOUR AND DISCIPLINE POLICY**

March 20<sup>th</sup>, 2020 saw the school close as a result of the national effort to combat the Coronavirus pandemic in the UK. As schools prepare to a full whole school return in a September 2020 this addendum has been written to provide specific guidance on behaviour matters as outlined in government guidance of July 2<sup>nd</sup> 2020. It should be read in conjunction with the current behaviour policy, available on the school's website.

### **Rewards**

The current system of rewards within school will continue; these include marble treats, merits stamps as well as the use of the gold and silver behaviour boards in classrooms.

### **Star of the Day**

Star of the day will still be awarded daily by teachers and the child will be able to tell you all about this when you collect them.

### **Achievement Assemblies**

Until further notice these will be suspended owing to the issues of having a large gathering of people within the school hall, with will cause some infection control issues. We will however, still award merits and issue the certificates. We will publish the photographs of these children on the school website and will let you know when they are due to appear.

### **General behaviour and conduct including that of pupils learning from home**

Our expectations for the behaviour and conduct of all pupils remain the same even during these news routines. In particular, pupils should remember the following:

- 1. You should be respectful and kind to all and obedient to those in charge of you at home and at school.*
- 2. You should be safe, responsible and polite at all times.*

### **Online interactions**

Therefore, when interacting with other pupils and staff online, pupils should always be kind and respectful to each other and respectful and polite to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media, or make comments about staff on social media platforms. Any inappropriate comments about staff or sent to staff online, via email or any other platform will be taken very seriously and could result in a referral to the police.

### **New routines and expectations for a full school reopening in September**

Children attending school will be expected to follow the rules put in place to help keep them safe and well which cover:

#### **New routines**

In order to reduce the contact between pupils within their bubbles, all pupils are expected to follow the altered routines for moving around school and arrival or departure as laid out in the letters to parents and carers from the headteacher and shared with pupils and staff in school.

#### **Hygiene, handwashing and sanitation**

All pupils are expected to follow the latest advice as directed to schools by Public Health England. On arrival children ensure they wash their hands immediately, before eating any food and after visiting the toilet and coming in from outside and before home time.

Children are expected to catch sneezes and coughs into a tissue and then follow the ('catch it, bin it, kill it' advice which will be explained to pupils.

Children must also continue to avoid touching their mouth, nose and eyes with hands as much as possible. **If this happens, they must wash their hands for at least 20 seconds using soap and warm water.**

### Socialisation

Schools are by their very nature social environments, but at this time different measures are needed. From September, when all pupils will be attending school, they must follow the directions of their adults and at all times try to stay distant from others to reduce the risk of infection spreading. They may only socialise with those pupils in their 'bubble' or as directed by the adult in charge of their group. A bubble is the consistent group of children and adults to which pupils in school will be allocated as they return as directed by the plans from the Government.

### Moving around school

Children and all staff will be expected to walk on the right-hand side of the corridor and at a safe and sensible distance from the person in front of them where possible.

They may at times need to wait if people are passing on the other side of the corridor so this can be done safely and the chance of infection spreading kept low.

When queuing children should stand in the places as directed by the adult in charge of their group without fuss or issue.

### Breaktimes

Some areas of the play grounds will be rostered to allow bubbles to have playtime at the same time. This will be explained to children in advance but normal procedures of them being able to use the entire field and playground at breaktimes will be suspended, until further notice from September 2020 – this will be reviewed in line with Government guidelines published.

### **Deliberate coughing or spitting and/or with malice by children at another person**

Children who spit or cough at someone deliberately and/or with malice will be issued with an immediate sanction, which could include fixed term exclusion for this misdemeanour. As a minimum they will be withdrawn from the class group for a set period of time and parents will be informed.

### **Sanctions and consequences**

Whilst we will always strive to use positive reinforcement of behaviour and attitudes as a plan of first resort, we do however believe that the use of sanctions for dangerous or discourteous behaviour should be firm and clearly understood by all. These sanctions may include withdrawal from playtimes, classrooms or particular activities for specified times.

### **Golden time**

The Golden Time system will be modified for the Key Stage 1 children to minimize infection. Each class will have its own 'Golden Time' on a Friday afternoon. The gold, silver, green, orange and red system will work the same:

Gold – choose first

Silver – choose second

Green – choose third

Orange – warning and choose fourth

Red – miss 5 minutes of golden time (each time they reach red) and choose last

The display in the classroom will be different due to the limited choice of activity. (see below)

On the class IWB the class teacher will display a selection of 4 activities (you can combine 2 activities in one- Picture examples below



Class 4 Golden Time			
1	2	3	4

Using the colour system the children will then **vote** for the activity they would like to do. It will be made clear to all pupils that the class will do the majority choice. It is up to the class teacher which activities are offered but they must stick to the area they have been allocated that week. The class teacher will also decide how they will divide their 'bubble' if needed. For instance, they could have 15 children in the class doing option 4 with the TA and 15 children on the field doing option 1 with the CT. They should make that choice based on what they have offered and their knowledge of their class.

#### Golden time and reward time for Reception Classes

As in KS1 the gold, silver, green, orange and red system will be used to reward good behaviour choices; but the rewards for this will happen on a daily basis rather than at the end of a week. A choice of activities will be offered by the adults for the children to choose from – In year R these will be different to the activities offered during the continuous provision. Should a child find themselves on Red and need to lose some Golden time – they will be asked to sit out for a short period of time and then their behavior will be discussed with them referring back

Children found repeatedly not to be following the new routines and guidelines outlined in this addendum will be issued with a sanction in line with policy and parents informed as this is a potentially serious matter,

#### Relationship with other policies

This policy should be read in conjunction with other policies and with particular regard to the Learning and Teaching Policy, the Anti-Bullying Policy, Child Protection and other Safeguarding Policies, Special Educational Needs and Disability Policy and the Equal Opportunities Policy.

#### Note to parents

It is essential that the children listen to and follow instructions at all times and adhere to the guidelines set by the government and the school. This is required inside school and outside during breaks and lunches. Any child who is unable to do this is risking the safety of themselves, other children and staff and we will ask parents to collect them immediately.

A risk assessment will then be completed to determine whether it is safe to have the child back in school. If we deem a child to be unsafe to have in school, we will work with parents to arrange provision the child can access safely.







