

**STATEMENT ON REMOTE
EDUCATION PROVISION AT
LANGSTONE INFANT SCHOOL**



Remote education provision: information for parents

Each school in The University of Chichester Academy Trust follows a Remote Learning Policy which you can find on our website. This is a summary of that policy for parents.

We aim to provide high-quality remote education for children both in and out of school. This can consist of learning which is:

BLENDED– Children’s learning involves electronic and online media as well as face-to-face teaching. It can take place in and/or out of school.

FLIPPED – Instructional content delivered online from another place. This could be a teacher in another class or who is at home self-isolating.

REMOTE – Carried out without physical attendance by the pupil and/or teacher using technology.

This leaflet focuses on REMOTE provision your child may have to access because they are:

- Self-isolating following close-contact with an infected individual
- Self-isolating because they have symptoms of COVID-19 and/or have tested positive but are well enough to undertake school work
- Not able to attend school because of an unplanned closure (snow, technical issues, staff illness)
- Not able to attend because of a local or national lockdown

What curriculum will my child be following?

- The work we are providing remotely is the same as the work the children are being taught at school to minimise the risk of children falling behind.
- Depending on the length of the expected absence, you may find the following subjects are different, but we will make sure your child catches up on return:
- Handwriting, PSHE, PE, phonics and reading.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3
Primary school means Year R through to Year 6	

Accessing remote education

How will my child access any online remote education you are providing?

You should be familiar with the platform we use to provide our remote curriculum. If you aren't, do make sure you get the details of how to access it before you may need it:

Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We know lots of families do not have access to suitable devices or broadband. If this applies to you and we haven't helped you yet, do get in touch as we may be able to offer you support in the following ways:

Printed versions of the materials your child will need.

In some circumstances we may be able to loan a laptop to enable you to access Google Classroom.

What will be available to support my child's remote learning?

We use a combination of the following approaches to teach pupils remotely:

Materials prepared by school teaching staff

Materials on the internet for your child to access independently, for example videos, quizzes, articles or games

Printed or printable material

Recorded lessons from our teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Set up or check your google classroom in advance and have your class email address ready for when you need them

Talk to us (in advance if possible) if you need support with devices/internet

Arrange a space in your home which gives your child the best possible chance of remaining attentive during learning activities

Check the instructions for each day in advance, so your child is prepared for the activities

Engage with the learning yourself if you are able, particularly taking time to read every day with your child - this could be done by setting up a timetable for the day

Support your child's day to ensure they have regular breaks, fresh air, exercise and healthy snacks - this could be done by setting up a timetable for the day

Keep an eye on your child's online activity so you can be assured they are safe and happy

At least twice a week we expect you to send in examples of work that the children have completed, this can be done through Google Classroom or to the class email address

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor work uploaded onto Google Classroom as well as any work they receive that is emailed to them using the class email account, on a daily basis.

When pieces of work are submitted, either through Google Classroom or emailed, the teacher will make a comment acknowledging the work has been received.

Use of the hand-in feature on Google Classroom will not warrant a comment if work is not attached/uploaded.

If work is not received, teachers will email or ring to offer any support to access or complete work.

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Giving in the moment feedback when a child is online submitting work at the same time as the teacher.

Personalising responses to work received, to include constructive feedback where deemed appropriate.

Identifying and recording when we become aware that gaps in children's knowledge and learning are apparent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with particular Special Educational Needs, including but not limited to those with an EHCP may receive personalised work, this may be on line or it may be delivered to the child's house. This will be monitored by the SENCo.