

CURRICULUM STATEMENT for Langstone Infant School

At Langstone Infant School you will see learners who are:



The school's Vision:

Be Excellent Everywhere. This reminds everyone at Langstone Infant, that it is important to be excellent everywhere, not just at school, but everywhere we go and in everything we do. Everyone we meet deserves our best.

Our vision of 'Be Excellent Everywhere' is at the heart of the school's belief and we understand the importance of a friendly, safe environment where all children can flourish in the first years at school.

The children at our school are enthusiastic, happy learners and we always do our very best to make learning inspiring, challenging and fun! Children are well behaved and fully engaged in all activities, with all staff encouraging them to be passionate about their own learning.

We are very proud of our school and we value our relationships with parents recognising that they have a vital role to play in their child's education. We have an established reputation in the local community and all our staff strive to provide the very highest standards of education.

Our Curriculum intent:

To fully prepare our pupils for life as a global citizen. We recognise that our pupils have had varied learning experiences, due latterly to COVID 19 and we plan opportunities for children to build upon and connect these experiences to widen their ability to be curious and question the world around them.

Our job is to equip our pupils with the necessary skills, vocabulary, knowledge and attributes so that they can make choices about how they might contribute to this society. This is child focused, to drive standards and empower, excite and offer equality to all learners with access to appropriate technology to support this.

The curriculum we offer supports the holistic approach for each child's, social, emotional, physical and mental wellbeing. It encourages reflection, resilience and allows learners to always know that we can find learning in our mistakes.

We want our children to be aspirational and strive in all aspects of their lives. This aspiration needs to start at infant school. We work hard to embed our Core Learning Values within all aspects of our curriculum so that they can develop further at our shared site feeder Junior School. Here they will continue to think, learn and grow successfully in the next stage of their learning journey.

Our curriculum implementation:

We make learning exciting, purposeful and absorbing. By the time the children leave us, they will have blossomed into thoughtful, reflective, inquisitive, independent and resilient learners.

Our personalised approach to the curriculum allows us to suit the need of each of the children in our school through opportunities that are relevant to their world and implant their desire to further seek challenging learning experiences. We believe that children learn best when they are excited by their learning.

We plan a curriculum of depth, breadth alongside one which allows progress from starting points and enables pupils to take ownership of their next steps in learning. This is further heightened by engaging hooks which makes the learning simply irresistible. The children know at the outset exactly what they are setting out to learn, remember and apply. Trips and visitors are carefully planned to further broaden the children's experiences within these topics.

The overall drive within our curriculum implementation is to make connections and links with previous learning and the new concepts to come.

Our curriculum impact will:

Ensure pupils enjoy and are engaged and interested in their learning across all subjects.

Show sustained improvement in outcomes and personal development for all pupils.

Offer learning experiences that enrich and give purpose and connections to learning, thereby helping it to become memorable and lasting for all.

Enable all pupils to gain long term knowledge and demonstrate a deeper understanding of the skills in a variety of ways and approaches to sharing learning.

Support children to be ready for the next stage in their learning as confident, competent learners who can articulate themselves both emotionally and academically from their starting points.

Highlight that children will have been provided with opportunities to master the full range of skills in English, Maths and other curriculum areas and then have had real chances to apply these skills. A child will have had child-centred sessions with a focus on learning; NOT teaching.

Our children will:

Inquire and discover the wonders in the world.

Succeed and strive to be the best that they can be.

Act and make a positive difference in the world that surrounds them.

Be Excellent Everywhere.