

Personal, Social and Emotional Development (PSED)

To help us settle in to life at Langstone Infants, we will:

- Learn the school rules
- Work together, share and developing turn taking skills
- Learn to work together and make new relationships
- Follow multi step instructions (within the classroom, making things, washing hands...)

Expressive Art and Design (EAD)

We will learn to:

- Look carefully at our faces and create a self portrait
- Draw places of interest to us (our home/ special places/ places we have visited)
- Sing familiar songs and Nursery Rhymes
- Learn school songs

Year R Autumn 1 21-22 My World!

Literacy

We will learn to:

- Learn letter sounds and practice letter formation
- Listen to stories and answer questions about what has been heard
- Explore unfamiliar stories and develop participation and predictions
- We will also read ten books from the 'Read With Me Project' which many children will be familiar with as they will have read them in their pre school setting.

Communication and Language (CL)

As the children settle in and get to know each other. We will support them to:

- Develop listening skills through story time and group activities
- Talk about topics of interest such as family life and own experiences
- Ask questions to find out more

End points

By the end of the topic, each classroom will reflect our new learners and display their self portraits and interests. The children will be familiar with the school and will have settled in to school life. Self portraits will be displayed for other members of the school community to see.

Hooks/Trips

The children will have opportunities to explore the 'School World' (COVID permitting) and will visit Baffins Pond and local areas within the school community.

Maths

The children will learn to

- Explore and compare amounts of groups
- Match different groups based on quantities
- Compare size
- Explore patterns

Understanding the World (UTW)

We will learn to

- Share family experiences and talk about places of interest
- Explore stories and rhymes that talk about life in the past and compare to our own lives
- Talk about what we see in 'Our World' from our home, on the way to school and in our local area
- Look at and draw simple maps of the local environment

Physical Development (PD)

The children will learn to:

- Develop gross motor skills through climbing, riding trikes and go karts
- Develop fine motor skills by using tools during creative activities.