

# Year 1 Autumn 2 'Toys'

## RE

### We are learning about:

- \*Journeys and how they can make us feel.
- \*The journey of Mary and Joseph linked to the Nativity.

### We will be learning to:

Identify different types of journey and how they end. Discuss feelings, emotions and memories linked to journeys.

## Music

### We are learning about:

- \*Rhythm and beats
- \*Listening and responding
- \*Singing, playing instruments and performing

### We will be learning how to:

Follow a beat and copy a rhythm. Sing in time and in different ways. Perform as a group. Play, handle and improvise with instruments.

## History / Geography

### We are learning about:

- \*Old and new toys
- \*How and why toys have changed over the years.

### We will be learning how to:

Compare and sort toys. Identify materials and whether a toy is old or new. Sort Victorian toys into rich or poor toys. Create simple timelines.

## Computing

### We are learning about:

- \*Accessing a simple computer program.
- \*Opening & saving work. Grouping & Sorting information. \*Online safety.

### We will be learning how to:

Open and complete a simple task. Access set work and save to a folder. Sort items according to different criteria. Stay SAFE when working online.

## Trips/Hooks

We will be exploring old and new toys. Making our own version of a toy from the past. Creating working marble runs and mazes.

## English

### We will be learning:

- \*To develop our speaking and listening skills using stories and practical activities as starting points for talk 4 writing.
- \*To listen and respond to stories that we share in class such as I Love You Blue Kangaroo and Dogger.
- \*To make and write simple instructions for different toys.
- \*To form individual letters correctly using the cursive handwriting script.

### We will be learning how to:

Speak in full sentences.  
Hear and represent dominant sounds in words by linking sounds to letters.  
Form simple sentences with an awareness of capital letters and full stops.

## Maths

### We will be learning about:

- Learning to count forwards and backwards to 50 using different resources.
- Making numbers 0-20 in different ways
- Representing numbers 0-20 using a variety of objects and speaking in full sentences.
- Using our knowledge to explain how/why we know an amount is or is not a certain number.
- Solving addition problems through aggregation and augmentation and using resources to support us.
- Solving subtraction problems through partitioning and reduction and using resources to support us.

### We will be learning how to:

Recognise, recall and manipulate numbers to twenty.

## PE

### In Games we are learning to:

Move with control and speed in different directions. Understand simple Tag Rugby tactics. Play a small group game.

### In Dance we are learning to:

Move in time to a beat. Copy a sequence with an element of control. Create a short motif. Perform a dance alongside others.

## Science

### We are learning about:

- \*Common flowers and plants
- \*Materials

### We will be learning to:

Identify and name different flowering plants. Name and locate the basic parts of a plant. Identify different types of materials. Explore the properties and features of these materials.

## Art

### We are learning about:

- \*Sketching
- \*Observational drawing
- \*Colour mixing

### We will be learning how to:

Create an observational drawing of a toy. Mix colours, tones and shades. Explore lines and shapes, and use different media.

## PSHE

### We are learning about:

- \* Healthy lifestyles and the importance of food and exercise.

### We will be learning how to:

Name, identify and compare different fruits and vegetables. Create balanced meals and healthy snacks. Devise a physical activity for a 'full body' workout.

## DT

### We are learning about:

- \* The design and function of marble runs and mazes

### We will be learning how to:

Design, make and evaluate a product that we have made.