

Personal, Social and Emotional Development (PSED)

The children will:

- continue to learn about the zones of regulation and begin to apply it to their own experiences (How do I feel? How can I calm down?)
- Work in small teams and begin to negotiate and solve problems
- Talk in small groups to discuss their favourite parts of a story
- Follow multi step instructions to make a Gruffalo/ Christmas Decoration

Expressive Art and Design (EAD)

The children will :

- Use paint to create a picture of the Gruffalo (a process that builds over weeks)
- Explore textures to add features to Gruffalo artwork
- Sing and perform Gruffalo songs
- Learn, rehearse and perform songs for the Christmas Nativity
- Design/ make Christmas decorations

Year R Autumn 2 2022 The Gruffalo

Literacy

Through Phonics this term the children will:

- Continue to learn letter sounds
- Develop letter formation to write letters, words and sentences
- Blend to read words and sentences

Through the story of the Gruffalo, the children will:

- Answer questions about the story
- label characters from the story using phonic knowledge

Communication and Language

We will continue to develop language and vocabulary through storytime. The children will also:

- Develop descriptive language when describing characters from the Gruffalo
- Talk about their own investigations during Continuous Provision
- Take turns to develop speaking and listening skills when retelling known stories
- Ask questions about what they have learnt
- Consolidate and learn vocabulary when exploring animal habitats and woodland areas.

End points

The children will prepare and enjoy Gruffalo themed food as a celebration of their topic. They will perform a Christmas Nativity to parents.

Hooks/Trips

The children will go on a walk through the 'Deep Dark Wood' and encounter some animals along the way. Will they find the Gruffalo?

Maths

The children will learn to:

- Recognise numbers
- represent them pictorially and in their written form
- Compare numbers and give explanations for their comparisons (I know... is more because...)
- Explore 2D and 3D shapes
- Understand and use + and -

Understanding the World (UTW)

The children will:

- Show an understanding of growth and how things will change over time.
- Show care and concern for living things within the environment.
- Understand that people experience different celebrations.
- Use simple maps to explore a journey to the deep dark wood.

Physical Development (PD)

The children will

- make different shapes with their bodies (curling into a ball, stretching themselves long and thin...)
- Travel n different ways
- Continue to learn the rules for behaviour in the hall
- Develop fine and gross motor skills
- Use bikes, go-karts and climbing equipment as part of Continuous Provision