

Personal, Social and Emotional Development (PSED)

The children will:

- develop turn taking and sharing skills by working together on collaborative projects
- Work together to create products
- Begin to develop their understanding of how their brain works as part of our 'My Happy Mind' training

EAD

The children will:

- Learn minibeast songs and rhymes
- Perform and make up songs
- Act out stories such as the Very Hungry Caterpillar
- Select and use tools for a purpose in collaborative art projects

Year R Spring 2 2022

Literacy

Through Phonics this term the children will:

- Revisit learnt phonemes
- Develop letter formation to write letters, words and sentences
- Blend to read words and sentences

Through books about minibeasts, the children will:

- Write sentences about Norman the Slug
- Learn and retell minibeast stories
- Write for a purpose to retell the story of the Very Hungry Caterpillar

Communication and Language

We will continue to develop language and vocabulary through storytime. The children will also:

- Listen carefully to follow instructions
- Describe experiences when talking about their visit to Cumberland House
- Develop turn taking skills in conversations
- Use subject specific vocabulary when identifying and describing minibeasts

Hooks/Trips

- The children will visit Cumberland House to learn about minibeasts and how to care for wildlife in our local area.
- We will develop drama skills through drama workshops
- We will enhance our mud kitchen by creating bug hotels and planting seeds

Maths

The children will learn to:

- Recognise numbers
- represent them pictorially and in their written form
- Compare amounts using the language- more, fewer and equal
- Identify and talk about 2D shapes

Understanding the World (UTW)

The children will:

- Plan and talk about the routes used to travel to and from different places
- Explore changes of state when heating and cooling different items
- Understand the process of life cycles when learning about caterpillars
- Talk about the differences in Religious and Cultural communities when thinking about the Christian celebration of Easter

Physical Development (PD)

The children will:

- Develop their fine motor skills by threading, pinching and rolling materials when creating collaborative art projects
- Develop gross motor skills through PE activities
- Continue to improve pencil control and handwriting skills