

## Personal, Social and Emotional Development (PSED)

The children will:

- Continue to learn to solve problems and conflict using positive strategies
- Develop their knowledge of self care and oral hygiene
- Reflect on their own feelings and ways that we can show gratitude as part of My Happy Mind'

## (EAD)

The children will:

- Develop collaborative art skills to create art inspired by British Artists (including working on the floor!)
- Learn new songs for the Jubilee and explore rhythm and pulse through familiar songs and rhymes
- Use props and their imaginations to build upon stories learnt in class and create their own stories and drama.
- Combine materials to build bridges for the Billy Goats to cross

Year R Summer 1 2022-  
Once Upon a Time

## Literacy

**Through Phonics this term the children will continue to:**

- Revisit learnt phonemes
- Develop letter formation to write letters, words and sentences
- Blend to read a wider range of words and sentences

**Through books about Traditional Tales the children will:**

- Learn stories through 'talk for writing'
- Write sentences to complete a 'Bean Diary'
- Rewrite parts of Traditional Tales that they have learnt.

## Communication and Language

We will continue to develop language and vocabulary through storytime. The children will also:

- Listen carefully to instruction to help them make products
- Express their opinions about topics of interest and new learning.
- Respect others by taking turns when speaking and listening
- Ask appropriate questions to seek answers to questions

## End points

To celebrate the end of our topic, we will take part in a whole school street party to celebrate the Jubilee

## Hooks/Trips

We will grow beans and care for them. Will they be magic?  
Portsmouth Dental Academy will visit Year R to teach them about Oral Hygiene  
The children will take part in a Debutots workshop specifically tailored to our curriculum and centred around teaching a very rude Goldilocks how to use her manners!

## Maths

The children will learn to:

- Embed their mastery and reasoning skills through discussion about numbers
- Create and represent numbers in different ways
- Explore counting patterns
- Develop addition and subtraction skills through practical exploration
- Enhance their knowledge of shape and pattern through Continuous Provision

## Understanding the World (UTW)

The children will:

- Learn about changes in life since the Queen was first crowned
- Compare life in the past to our own lives in the present
- Investigate how we can find out about the past in different ways (photos, videos, conversation, books...)
- Understand how plants and living things grow (through the story of Jack and the Beanstalk)
- Explore targeted texts in storytime to promote discussion about different ways of life, equality, and how we can care for our environment (Once There Were Giants, The Other Side and The Curious Garden)
- Learn about religions and beliefs of others and how some religious communities take part in worship

## Physical Development (PD)

The children will:

- Develop fine motor skills by planting seeds
- Develop the ability to jump in a range of ways from one space to another.
- Control their body when jumping and balancing.
- Create a sequence using a jump and a balance.
- Develop the ability to roll in a range of ways.
- Control their body when rolling in a range of ways.
- Perform a sequence with confidence and control