

PE AND SPORT PREMIUM Evaluation: Langstone Infant Academy June 2023

Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£17730.00
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Swimming Data

Please report on your Swimming Data below

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17730.00	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
Intent	Implementation		Impact	Outcome & Sustainability
Increasing moderate physical activity opportunities. Create opportunities for team work.	Improvements to and access of high quality equipment.	£10,000.00	All children will have access to high quality equipment to encourage active play.	Children have taken part in two good PE lessons each week, using a range of different equipment and resources to support them. One of these lessons has been led by their sporting TA. They have had access to sporting lunchtime clubs, and taken part in a whole school Skipathon. Year R children have taken part in Pedal Power focussing on using balance bikes and an introduction to riding a bike. They have also been able to take part in a mini athletics session. Children in KS1 have had the chance to represent the school at sporting events in the city. Children have had the opportunity to work as part of a team within their PE lessons due to the nature of the new Real PE scheme, focussing on social skills alongside physical skills. Children continue to have access to good quality equipment and some funding

				has been spent developing the appropriate storage for this equipment. Sustainability: Continue developing the wider curriculum of PE with outside sporting events and specialised coaching. Continue to develop the range of equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 42%
Intent	Implementation		Impact	Outcome & Sustainability
Improved knowledge of staff on what to deliver and differentiation in PE. See also KI 3	Training on concept lead PE delivery using REAL PE Training on assessment and assessment tools delivered.	£2370	Staff are trained on REAL PE and are confident in its delivery.	Staff benefitted from a REAL PE inset day to complete the training with the REAL PE coaching team. They are confident in using the materials to deliver lessons and the system has been embedded throughout this year. The online resources and videos has helped to improve expectations and demonstrations for each lesson. Staff feel confident in teaching lessons and assessing children's outcomes using AFL. PE lead has had extra leadership training offered through the scheme. Sustainability: REAL PE Coaching team to model lessons and approaches in June as further professional development. Training to be organised next year for the REAL Gym and Dance units as part of our package. Staff will be able to attend additional training sessions if needed, also provided in our legacy

				package.
To support staff with lessons and skills development.	Trained Sports Specialist TA to support PE lesson delivery.	£5000	Staff are more confident teaching PE skills	From September, GH was supporting the delivery of PE lessons across two days of the week. However due to timetabling, only certain teachers were able to benefit from this support. GH now teaches one PE lesson for all classes each week. He uses the REAL PE program confidently and adapts where needed. Sustainability: More opportunity for GH to be released to support staff in PE lessons moving forward.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	Outcome & Sustainability
Improved knowledge of staff on what to deliver and differentiation in PE. See also KI 2	Training on concept lead PE delivery using REAL PE Training on assessment and assessment tools delivered.	See above	Staff are trained on REAL PE and are confident in its delivery.	Staff benefitted from a REAL PE inset day to complete the training with the REAL PE coaching team. They are confident in using the materials to deliver lessons and the system has been embedded throughout this year. The online resources and videos has helped to improve expectations and demonstrations for each lesson. Staff feel confident in teaching lessons and assessing children's outcomes using AFL. PE lead has had

				extra leadership training offered through the scheme. Sustainability: REAL PE Coaching team to model lessons and approaches in June as further professional development. Training to be organised next year for the REAL Gym and Dance units as part of our package. Staff will be able to attend additional training sessions if needed, also provided in our legacy package.
To support staff with lessons and skills development. See also KI 2	Trained Sports Specialist TA to support PE lesson delivery.	See above	Staff are more confident teaching PE skills	From September, GH was supporting the delivery of PE lessons across two days of the week. However due to timetabling, only certain teachers were able to benefit from this support. GH now teaches one PE lesson for all classes each week. He uses the REAL PE program confidently and adapts where needed. Sustainability: More opportunity for GH to be released to support staff in PE lessons moving forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	Outcome & Sustainability
Improve offer of afterschool sporting activities.	Trained Sports Specialist TA to deliver quality after school clubs x 2 a week and lunchtimes.	See above.	Children have access to additional sports activities afterschool.	GH began by delivering lunchtime clubs twice a week, with a focus on PP children. They were incredibly popular and the children really enjoyed attending. This then developed further into a multi-skill after

				<p>school club for Year 1 and Year 2. Both clubs have been oversubscribed and have been filled up quickly. The children have really enjoyed taking part in them and feedback from parents has been positive.</p> <p>Sustainability: A range of different clubs across the year would continue to develop a range of different skills for children.</p>
To provide opportunities for children to attend out of school PE opportunities.	Minibus use and training.	£1000	Children are able to access activities off-site.	<p>The school has joined the Primary Sports Partnership which runs inter-school sporting activities in Portsmouth. Children were able to take part in different events such as Tag Rugby and Football. Staff have been trained to use the minibus, enabling them to take children further afield for sporting events.</p> <p>Sustainability: To continue next year, with a focus of different year groups taking part in a range of different activities throughout the year.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Outcome & Sustainability
To provide opportunities for children to attend out of school PE opportunities. See also KI 4	Minibus use and training.	See above	Children are able to access activities off-site.	The school has joined the Primary Sports Partnership which runs inter-school sporting activities in Portsmouth. Children were able to take part in different

				<p>events such as Tag Rugby and Football. Focus children have been selected who need support with a range of different needs, from social to emotional experiences.</p> <p>Sustainability: To continue next year, with a focus of different year groups taking part in a range of different activities throughout the year.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Amy Vickers
Date:	12/6/2023
Governor:	
Date:	