

# Welcome to Year 1

Class 4: Mrs Watson

Class 5: Miss Payne

Class 6: Mr Wells



Langstone Academy is a community of learners who strive and aspire to 'be excellent everywhere'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

# Year 1 teacher contact details

Class 4: Mrs Watson : [class4@langstone-inf.portsmouth.sch.uk](mailto:class4@langstone-inf.portsmouth.sch.uk)

Class 5: Miss Payne : [class5@langstone-inf.portsmouth.sch.uk](mailto:class5@langstone-inf.portsmouth.sch.uk)

Class 6: Mr Wells : [class6@langstone-inf.portsmouth.sch.uk](mailto:class6@langstone-inf.portsmouth.sch.uk)



# Golden Rules

At Langstone, we follow the six Golden Rules to make our school a safe and happy environment.

## Be Excellent Everywhere follow the Golden Rules

We are gentle



We don't  
hurt others

We work hard,



We don't  
waste time

We listen



We don't  
interrupt

We are kind  
and helpful



We don't hurt  
anybody's feelings

We look after  
property



We don't  
damage things

We are honest



We don't  
cover up the  
truth

# Langstone Learners

At Langstone, we aim to develop learners who are reflective, resilient thinkers and challenge themselves in all areas of learning both in and out of school. We believe that children need to develop a skills set that enables them to achieve this and become confident learners. When we see the children displaying one of these learning powers we will award them a **merit**.

## Langstone Learners Think, Learn, Grow Together they are



Resilient



Reflective



Thinkers

# Merits



## What is a Merit Award?

Children are given merits in school for many reasons. These can include following the Golden Rules, completing a piece of amazing work by being a resilient, reflective thinker or for being a kind friend.

Every time a child earns a merit, the reason is recorded on their merit card. When the ten slots are full, they attend an Achievement Assembly to celebrate their success.

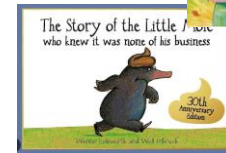
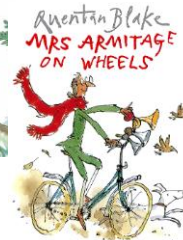
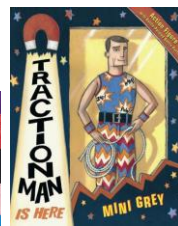
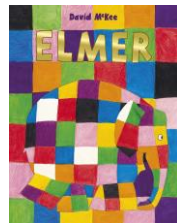
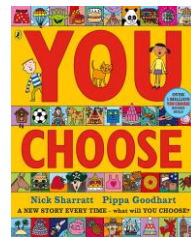
Parents are invited along to these special assemblies and each child is called to the front to receive their certificate and one of the merits is read from the card. The children are given a certificate and move onto the next colour of merit card.

A special Achievement Assembly is held regularly for pupils who have completed their merit cards and parents and carers are invited to join us for this.



# English and Maths

| When   | English  | Maths   |
|--------|--|---|
| Autumn | <p><b>Elmer</b> – simple sentences and toolkit introduction</p> <p><b>You Choose</b> – Talk for writing</p> <p><b>Traction Man</b> – writing a mini adventure</p> <p><b>Autumn Senses</b> poetry</p>   | <p>Place Value</p> <p>Addition and Subtraction</p> <p>Shape</p>   |
| Spring | <p><b>Mrs Armitage Queen of the road</b> &amp; <b>Mrs Armitage On Wheels</b> – Character descriptions, language and story writing</p> <p><b>Man on the Moon</b> – Letter to the man on the moon &amp; descriptive writing</p> <p><b>Instruction writing</b> – Linked to toys</p> | <p>Place Value – multiples of 10</p> <p>Addition and Subtraction</p> <p>Measure Length, Mass and Capacity</p> <p>Time</p> |
| Summer | <p><b>The Little Mole</b> - retell</p> <p><b>Farm visit</b> – recount and fact files</p> <p><b>Traditional Tales</b> – retell and instructions</p>   | <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Fractions</p> <p>Money</p>       |



# Our Topics

| Topic   | Subject  |
|---|--|
| Where I live                                      | Geography – Exploring the local area; classroom, school, Baffins |
| Toys  | History – comparison of toys past and present                    |
| Famous Faces & Events                             | History – Neil Armstrong & Tim Peake – The moon Landing          |
| My Corner of the World – Exploring the wider area | Geography – Exploring the wider area – Portsmouth, England, UK   |

Year 1 Overview of Outcomes by subject and unit of learning 2023-2024

|           | Autumn  |   |   |  |   |   |   | Spring   |                               |                         |   |                 |                               |   | Summer   |   |  |  |                               |   |   |  |     |  |   |     |   |                                |
|-----------|---|---|---|--|---|---|---|--|-------------------------------|-------------------------|---|-----------------|-------------------------------|---|--|---|--|--|-------------------------------|---|---|--|-----|--|---|-----|---|--------------------------------|
|           | 1   | 2 | 3 | 4  | 5 | 6   | 7 | 1  | 2                             | 3                       | 4   | 5               | 6                             | 7 | 1  | 2 | 3  | 4  | 5                             | 6                                       | 7   | 1  | 2   | 3  | 4 | 5   | 6 | 7                              |
| Geography | Where I live:<br>Exploring the Local Area<br>(classroom, school, Baffins) |   |   |  |   |   |   |  |                               |                         |   |                 |                               |   | My corner of the world:<br>Exploring the Wider Area<br>(Portsmouth, Southsea, England, UK) |   |  |  |                               |   |   | AFL  |     |  |   |     |   |                                |
| History   |   |   |   |  |   |   |   | Toys<br>(comparison – past and present)  |                               |                         |   |                 |                               |   | Famous Faces & Events<br>(Neil Armstrong & Tim Peake)<br>(The Moon Landing)                |   |  |  |                               |   |   | AFL  |     |  |   |     |   |                                |
| RE        |   |   |   | Harvest<br>Sukkot  |   |   |   |  |                               |                         |   | Journeys<br>End |                               |   |  |   |  |  | Sad<br>and<br>Happy           |   |   | Special<br>Clothes<br><i>Vicar Visit!</i>      |     |  |   | AFL |   |                                |
| PSHE      | Living in the Wider<br>World:<br>Golden Rules (booklet)                   |   |   | Langstone<br>Learners  |   |   |   | Health & Wellbeing:<br>Healthy lifestyles – food, exercise &<br>hygiene<br>3D PSHE Core 1 Unit 1 and 2 |                               |                         |   |                 |                               |   | Health & Wellbeing:<br>Mental Health & feelings<br>(zones of reg. through<br>stories)      |   |  | Relationships:<br>Friendships & managing<br>hurtful behaviour<br>3D PSHE Core 2 Unit 1 |                               |   | Living in the Wider<br>World:<br>Shared responsibilities /<br>community<br>3D PSHE Core 3 Unit 2  |  |     | Health and<br>Wellbeing:<br>Relational Circles /<br>Transition Booklet           |   |     |   |                                |
| PE        | Indoor & Outdoor<br>Real PE Unit 1<br>Personal Cog:<br>Footwork & Balance |   |   | Indoor & Outdoor<br>Real PE Unit 2<br>Social Cog:<br>Jumping & Landing / Balance |   |   |   | Indoor<br>Dance: The Seasons   |                               |                         | Outdoor<br>Real PE Unit 3<br>Cognitive Cog:<br>Dynamic and Static Balance |                 |                               |   | Indoor<br>Real Gym Unit 1<br>Creative Cog:   |   |  | Outdoor<br>Real PE Unit 4<br>Creative Cog: Ball Skills                                 |                               |   | Indoor<br>Real Gym Unit 2<br>Physical Cog:<br>Outdoor<br>Real PE Unit 5<br>Applying Physical Cog:<br>Sending & Receiving / Reaction &<br>Response |  |     | Indoor<br>Real PE Unit 6<br>Health and Fitness Cog:<br>Ball chasing / Floor Work |   |     |   | Outdoor<br>Sports Day Practise |
| Science   | Animals including Humans:<br>Ourselves & pets                             |   |   | Seasonal<br>Changes<br>Autumn  |   | Everyday Materials<br>Sorting and classifying |   |  | Seasonal<br>Changes<br>Winter |                         | Plants  |                 | Seasonal<br>Changes<br>Spring |   | Animals including<br>Humans:   |   | Everyday<br>Materials:<br>properties & fair<br>testing |  | Seasonal<br>Changes<br>Summer |   | Plants<br>Observation<br>over time  |  | AFL |  |   |     |   |                                |
| Music     |   |   |   | American Marching<br>Bands<br>Grand Old Duke of York?                            |   |   |   | Spring Production<br>Vocal: Singing and performing   |                               |                         |   |                 |                               |   | Flying High<br>History: Vaughan Williams   |   |  | Creating sound<br>effects Instrumental:<br>Three Little Pigs                           |                               |   |   |  |     |  |   |     |   |                                |
| Art       | Drawing<br>Self<br>Portraits  |   |   |  |   | Drawing &<br>Painting<br>Picasso<br>Portraits |   | Dec Day  |                               | Sculpture<br>Toy Robots |   |                 |                               |   |  |   | Printing<br>Peter Thorpe space pictures                |  |                               | Painting<br>My Dog Sighs -<br>Ever yman |   |  |     |  |   |     |   |                                |
| DT        |   |   |   | Fruit<br>Kebabs  |   |   |   |  |                               |                         |   |                 |                               |   | Moving Pictures<br>Sliders and Levers<br>-space theme                                      |   |  |  |                               |   |   | Freestanding<br>Structure<br>Axles – windmill? |     |  |   |     |   |                                |
| Computing | Technology All Around Us<br>Intro to touch typing, saving & printing      |   |   |  |   |   |   | Programming in Action<br>Moving a Robot  |                               |                         | Safer<br>Internet<br>Day  |                 |                               |   |  |   | Creative Computing<br>Digital Painting and Writing     |  |                               | Exploring Data<br>Grouping Data         |   |  |     |  |   |     |   |                                |
| e-safety  | Self-image & identity   |   |   |  |   |   |   | Online Reputation  |                               |                         |   |                 |                               |   | Online Relationships/bullying  |   |  | Privacy & Security   |                               |   |   |  |     |  |   |     |   |                                |

# Year 1 Subject Overviews



# Enrichment – trips, workshops and special days

| Term   | Activity                       |
|--------|--------------------------------|
| Autumn | Milestones Museum              |
| Autumn | Empathy Week                   |
| Autumn | Harvest Festival               |
| Autumn | Proud to be Pompey day         |
| Autumn | Kindness Week                  |
| Spring | Drama 4 All – Drama Workshop   |
| Spring | Children Mental Wellbeing Week |
| Spring | World Book Day                 |
| Spring | Year 1 Spring Production       |
| Summer | Arts Week                      |
| Summer | Longdown Activity Farm         |

# PE



## PE Days

Class 4 PE is on Tuesday & Friday.

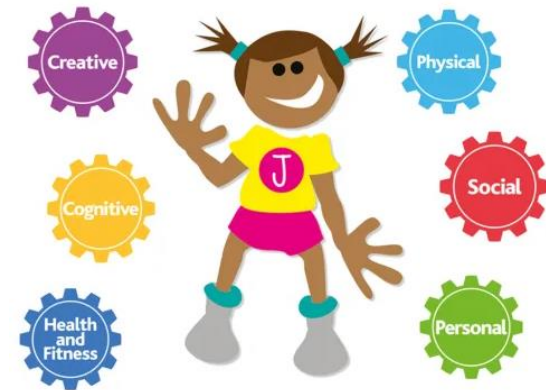
Class 5 PE is on Monday & Tuesday.

Class 6 PE is on Tuesday & Friday.

Please arrive at school in your PE kit and remain in this for the day.

## PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers.



## Please remember:

- No jewelry can be worn during PE sessions, this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.

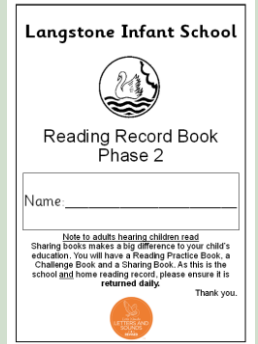
# Home learning

## Activity

### Daily reading

We will send home three books in your child's book bag. A book that is closely matched to their phonic ability, a 'challenge' book that they may need some additional support with and a 'love of reading' book for you to share with your child.

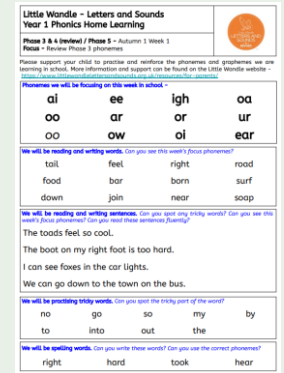
Please make a note of any reading your child does or any books that you share together so we can see which texts your child is accessing and enjoying.



### Phonics practice and Spellings

While your child is learning the Little Wandle phonic program during Year R, 1 and some of Year 2, we may send home additional home practice sheets. The aim of these sheets is for your child to practice **reading** the phonemes that they have been learning in school that week.

In Year 2 the children will move onto spelling practice and will bring home a set of spellings to practice.



### Topic Home learning

Your child may bring home an additional home learning activity to launch their new learning topic.

This will usually be a creative activity to help your child to build some background knowledge and discuss vocabulary around the upcoming topic.